

HARMONY



Child Learning Centre

**Harmony Child Learning Centre, Doubleview**  
**Developmental Checklist for 1 ½ to 2 ½ Year Olds**

**Child's Name:**..... **DOB:**..... **Date:**.....

**Gross Motor:**

- \_\_\_ Throws a ball in intended direction \_\_\_\_\_
- \_\_\_ Climbs frame steadily \_\_\_\_\_
- \_\_\_ Confident on heights \_\_\_\_\_
- \_\_\_ Runs with balance \_\_\_\_\_
- \_\_\_ Controls the direction of push & pull toys \_\_\_\_\_
- \_\_\_ Walks towards a large ball, attempting to kick it forward \_\_\_\_\_
- \_\_\_ Walks along a balance beam 30 cms wide \_\_\_\_\_

**Fine Motor:**

- \_\_\_ Uses scissors with 2 hands \_\_\_\_\_
- \_\_\_ Uses index finger & thumb to pick up & grasp small objects \_\_\_\_\_
- \_\_\_ Points to objects using index finger \_\_\_\_\_
- \_\_\_ Builds with blocks &/or Lego \_\_\_\_\_
- \_\_\_ Turns 1-2 pages of a book at a time \_\_\_\_\_
- \_\_\_ Threads 3 large beads \_\_\_\_\_

**Social/Emotional:**

- \_\_\_ Leaves parent with minimum of fuss \_\_\_\_\_
- \_\_\_ Uses role play with props (e.g. dolls, trucks, kettle) \_\_\_\_\_
- \_\_\_ Solitary play only \_\_\_\_\_

**Social/Emotional (cont'd):**

- \_\_\_ Parallel and solitary play \_\_\_\_\_
- \_\_\_ Parallel and social play \_\_\_\_\_
- \_\_\_ Drinks from a cup unassisted \_\_\_\_\_
- \_\_\_ Feeds self using a spoon \_\_\_\_\_
- \_\_\_ Defends possessions by holding/  
grabbing own toys/vocalising \_\_\_\_\_
- \_\_\_ Joins in group singing regularly \_\_\_\_\_
- \_\_\_ Helps in simple housekeeping  
tasks (e.g. puts toys away) \_\_\_\_\_
- \_\_\_ Cooperates with adults'  
requests 50% of time \_\_\_\_\_

**Language:**

- \_\_\_ Speaks with 2-3 word sentences \_\_\_\_\_
- \_\_\_ Imitates sounds, particularly  
animal sounds \_\_\_\_\_
- \_\_\_ Listens to a short story \_\_\_\_\_
- \_\_\_ Attempts to sing some words  
to familiar songs & rhymes \_\_\_\_\_

**Intellectual/Cognitive:**

- \_\_\_ Completes puzzles
- \_\_\_ (1) 3-5 pieces \_\_\_\_\_
- \_\_\_ (2) 5-10 pieces \_\_\_\_\_
- \_\_\_ Points to & names some  
foods & body parts \_\_\_\_\_
- \_\_\_ Manipulates shapes to put  
into posting box \_\_\_\_\_
- \_\_\_ Has some understanding of  
time (e.g. now, after lunch) \_\_\_\_\_
- \_\_\_ Recognises & names  
familiar objects \_\_\_\_\_
- \_\_\_ Understands simple instructions \_\_\_\_\_
- \_\_\_ Builds a tower of 4-6 cubes \_\_\_\_\_
- \_\_\_ Beginning toilet training \_\_\_\_\_
- \_\_\_ Draws circular shapes  
& random scribbles \_\_\_\_\_

**Comments:**

**Early Childhood Educator & qualification:**.....