



Harmony Child Learning Centre, Doubleview
Developmental Checklist for 12-18 Month Olds

Child's Name:..... **DOB:**..... **Date:**.....

Gross Motor:

- ___ Can rise from lying position to sitting _____
- ___ Stands momentarily alone _____
- ___ Walks unaided _____
- ___ Climbs into adult chair _____
- ___ Bends down to pick up things without falling over _____
- ___ Pushes & pulls toys around _____
- ___ Walks around furniture _____
- ___ Goes from standing to sitting by falling onto bottom _____
- ___ Backs into small chair _____
- ___ Kneels upright without support _____
- ___ Can roll a ball & crawl to it _____

Fine Motor:

- ___ Turns several pages of book at one time _____
- ___ Watches a rolling ball _____
- ___ Stacks rings over a pole _____
- ___ Enjoys messy play, such as finger painting _____
- ___ Points to object _____
- ___ Holds crayon with palmer grasp _____
- ___ Beginning preference for 1 hand _____

___ Builds a tower of 3+ blocks _____

Social/Emotional:

___ Enjoys moving to music _____

___ Plays simple musical instrument _____

___ Enjoys looking at books _____

___ Imitates household chores _____

___ Drinks from cup, with help _____

___ Takes shoes & socks off _____

___ Assists carer when dressing _____

___ Imitates games & likes
repetitive play _____

___ Beginning to learn simple rules _____

___ Gives toys to adults on request _____

___ Holds spoon, brings it to mouth
& licks it, but cannot prevent
it from turning over _____

Language:

___ Understands simple instructions _____

___ Vocalises loudly, sounding
like conversation _____

___ Imitates carer's vocalisations _____

___ Enjoys songs & rhymes _____

___ Repeats simple words _____

___ Waves "goodbye" & shakes
head for "no" _____

___ Knows & responds to own name _____

___ Communicates needs & wishes
by pointing & vocalising _____

___ Names one body part _____

___ Names common objects _____

___ Experiments with vocal noises _____

Intellectual/Cognitive:

- ___ Looks for a toy dropped out of sight _____
- ___ Recognises objects in books _____
- ___ Points to or hands to carer _____
- ___ common objects on request _____
- ___ Recognises self in mirror _____
- ___ Associates animals & their sounds _____
- ___ Searches for hidden objects in last place seen _____
- ___ Shows curiosity about environment _____
- ___ Follows simple directions _____
- ___ Experiments with sound-making toys and cause & effect toys _____

Comments:

Early Childhood Educator & qualification:.....