



Harmony Child Learning Centre, Doubleview
Developmental Checklist for 2 1/2 to 3 1/2 Year Olds

Child's Name:..... **DOB:**..... **Date:**.....

Gross Motor:

- ___ Climbs frame steadily _____
- ___ Rides bike using pedals _____
- ___ Confident on heights _____
- ___ Runs with balance _____
- ___ Jumps with two feet together _____
- ___ Stands on tip toes _____
- ___ Balances on one foot & hops _____
- ___ Balances on wide beam _____
- ___ Walks towards large ball,
attempting to kick it forward _____
- ___ Throws ball in
intended direction _____

Fine Motor:

- ___ Begins to snip scissors safely _____
- ___ Holds pencils/crayons/brushes
with pincer grip _____
- ___ Builds with wooden blocks
&/or Lego _____
- ___ Able to glue art materials _____
- ___ Threads 5-10 large beads _____

Social/Emotional:

- ___ Leaves parent with minimum of fuss _____
- ___ Uses role play without props _____
- ___ Uses role play with props (e.g. dolls, models, kettle) _____
- ___ Parallel and solitary play _____
- ___ Parallel and social play _____
- ___ Shares toys _____
- ___ Defends possessions by holding/ grabbing own toys/vocalising _____
- ___ Takes turns cooperatively _____
- ___ Joins in group discussions & singing regularly _____
- ___ Cooperates with adults' requests most of the time _____

Language:

- ___ Listens to stories _____
- ___ Asks frequent questions _____
- ___ Speaks with 3-4 word phrases _____
- ___ Speaks with complete structured sentences _____
- ___ Speaks with correct articulation (usually) _____
- ___ Attempts to sing familiar songs _____
- ___ Uses expressive vocabulary of 50-100 words _____
- ___ Attempts conversation with adults & peers _____

Intellectual/Cognitive:

- ___ Completes puzzles (1) 5-10 pieces _____
- ___ (2) 10-20 pieces _____
- ___ Matches shapes in posting box _____
- ___ Matches pictures in lotto or domino games _____
- ___ Has some understanding of time (e.g. now, after lunch) _____

Intellectual/Cognitive (cont'd):

- ___ Knows colors _____

- ___ Knows shapes _____
- ___ Matches familiar things _____
- ___ to sounds or pictures _____

- ___ Able to count objects _____

- ___ Follows 2 instructions _____
- ___ Listens to a complete _____
- ___ short story _____
- ___ Understands simple concepts, _____
- ___ e.g. big/little, rough/soft _____
- ___ Understands spatial concepts, _____
- ___ e.g. under, over, around _____
- ___ Enjoys problem solving, _____
- ___ e.g. Stacking cups _____

Self-help skills:

- ___ Can toilet self with assistance _____

- ___ Toilets self independently _____

- ___ Washes & dries hands _____
- ___ Helps in simple housekeeping _____
- ___ tasks (e.g. puts toys away) _____

- ___ Recognises own bag & clothing _____

- ___ Dresses & undresses self _____

Comments:

Early Childhood Educator & qualification:.....