



**Harmony Child Learning Centre, Doubleview**  
**Developmental Checklist for 3 1/2 -4 1/2 Year Olds**

**Child's Name:**..... **DOB:**..... **Date:**.....

**Gross Motor:**

- Balances on narrow beam \_\_\_\_\_
- Coordinated running/stride \_\_\_\_\_
- Walks/jumps forwards,  
backwards, sideways \_\_\_\_\_
- Climbs skilfully \_\_\_\_\_
- Balances on one foot,  
can hop & stand on tiptoes \_\_\_\_\_
- Catches & throws a beanbag \_\_\_\_\_
- Steers bike around corners  
with feet on pedals \_\_\_\_\_

**Fine Motor:**

- Uses scissors with thumb  
& two forefingers \_\_\_\_\_
- Holds pencils/crayons/brushes  
with pincer grip \_\_\_\_\_
- Eats with spoon & fork \_\_\_\_\_
- Turns pages in book singly \_\_\_\_\_
- Builds at least an 8-block  
tower \_\_\_\_\_
- Undresses & dresses self \_\_\_\_\_
- Puts on socks & shoes \_\_\_\_\_

**Social/Emotional:**

- Leaves parent with no fuss \_\_\_\_\_
- Uses role play without props \_\_\_\_\_
- Uses role play with props  
(e.g. dolls, models, dressups) \_\_\_\_\_
- Shares & takes turns \_\_\_\_\_

- \_\_\_ Completely independent when toileting \_\_\_\_\_
- \_\_\_ Washes & dries hands \_\_\_\_\_
- \_\_\_ Social & cooperative play \_\_\_\_\_
- \_\_\_ Shows a sense of humor & \_\_\_\_\_
- \_\_\_ an interest in nonsense play \_\_\_\_\_
- \_\_\_ Defends self & possessions \_\_\_\_\_
- \_\_\_ verbally (not physically) \_\_\_\_\_
- \_\_\_ Helps in simple housekeeping \_\_\_\_\_
- \_\_\_ tasks (e.g. putting toys away) \_\_\_\_\_

**Language:**

- \_\_\_ Describes an object in simple \_\_\_\_\_
- \_\_\_ detail \_\_\_\_\_
- \_\_\_ Knows many songs & rhymes \_\_\_\_\_
- \_\_\_ & usually sings in tune \_\_\_\_\_
- \_\_\_ Speaks with complete \_\_\_\_\_
- \_\_\_ structured sentences \_\_\_\_\_
- \_\_\_ Speaks with correct \_\_\_\_\_
- \_\_\_ articulation (clearly) \_\_\_\_\_
- \_\_\_ Speaks with correct grammar \_\_\_\_\_
- \_\_\_ Joins phrases with “and”, \_\_\_\_\_
- \_\_\_ “but”, “so”, etc. \_\_\_\_\_
- \_\_\_ Listens & delivers a message \_\_\_\_\_
- \_\_\_ & follows instructions \_\_\_\_\_
- \_\_\_ Listens attentively to a story & \_\_\_\_\_
- \_\_\_ may act it out or describe it later \_\_\_\_\_

**Intellectual/Cognitive:**

- \_\_\_ Counts objects up to 10 or more \_\_\_\_\_
- \_\_\_ Recognises 6 basic shapes \_\_\_\_\_
- \_\_\_ Recognises all primary & \_\_\_\_\_
- \_\_\_ secondary colors \_\_\_\_\_
- \_\_\_ Knows full name, age, \_\_\_\_\_
- \_\_\_ address & gender \_\_\_\_\_
- \_\_\_ Makes a picture sequence \_\_\_\_\_
- \_\_\_ with 5 cards \_\_\_\_\_
- \_\_\_ Has a basic understanding \_\_\_\_\_
- \_\_\_ of time \_\_\_\_\_
- \_\_\_ Knows basic abstract concepts \_\_\_\_\_
- \_\_\_ & opposites (e.g. smooth/rough) \_\_\_\_\_
- \_\_\_ Knows spatial concepts (e.g. \_\_\_\_\_
- \_\_\_ left/right, above, beside, under) \_\_\_\_\_
- \_\_\_ Can sort & classify (e.g by size, \_\_\_\_\_
- \_\_\_ type, texture, etc.) \_\_\_\_\_

**Comments:**

**Early Childhood Educator & qualification:.....**