



**Harmony Child Learning Centre, Doubleview**  
**Developmental Checklist for 6 to 12 Month Olds**

**Child's Name:**..... **DOB:**..... **Date:**.....

**Gross Motor:**

- Can roll from back to front \_\_\_\_\_
- When on stomach will lift top  
half of body off ground \_\_\_\_\_
- Can sit with or without support \_\_\_\_\_
- Rocks back & forward on  
hands & knees \_\_\_\_\_
- Attempting or succeeding  
to crawl \_\_\_\_\_
- Pulls self up to stand  
or stands alone \_\_\_\_\_

**Fine Motor:**

- Follows objects with eyes \_\_\_\_\_
- Reaches for & grasps objects  
using whole hand \_\_\_\_\_
- Uses thumb & forefinger  
to pick up small objects \_\_\_\_\_
- Pokes at objects with  
index finger \_\_\_\_\_
- Imitates hand clapping \_\_\_\_\_

**Social/Emotional:**

- Smiles socially \_\_\_\_\_
- Recognises familiar people  
Shows attachment to  
certain people \_\_\_\_\_
- Stops crying when picked up  
Holds arms out to carer  
to be picked up \_\_\_\_\_
- Enjoys peek-a-boo games  
Attempts to imitate noises,  
actions, & facial expression \_\_\_\_\_

**Social/Emotional cont.:**

- Puts hand to bottle  
when feeding \_\_\_\_\_
- Holds bottle independently \_\_\_\_\_
- Feeds self with finger foods \_\_\_\_\_

**Language:**

- Recognises familiar voices  
& may respond \_\_\_\_\_
- Turns toward sounds \_\_\_\_\_
- Babbles to self  
Babbles repetitive strings of  
syllables, eg, ma ma da da \_\_\_\_\_
- Laughs & chuckles when inter-  
acting with peers & carers \_\_\_\_\_
- Imitates sounds made by  
carer & peers \_\_\_\_\_
- Understands “no” & “goodbye” \_\_\_\_\_

**Intellectual/Cognitive:**

- Recognises feeding bottle  
Shows interest in moving  
objects \_\_\_\_\_
- Responds to own name \_\_\_\_\_
- Listens to sound-making toys  
Releases grip on objects  
on purpose \_\_\_\_\_
- Imitates gestures made by carers  
eg, waving, making faces \_\_\_\_\_
- Finds toy partially hidden in  
front of him/her \_\_\_\_\_

**Comments:**

**Early Childhood Educator & qualification:**.....